

2nd Grade, Welcome to Specials!

The 2019-2020 school year is here and we couldn't be more excited to get started! For those new to KGA, you have the opportunity to attend five specials classes in a daily rotation throughout the week: Global Studies, Music, PE, Performing Arts, and Technology.

Your Schedule: Daily from 2:00-2:40pm

Day	Bush	Heitic	Roselius	Zichichi
1	PE	Performing Arts	Global Studies	Music
2	Music	PE	Technology	Global Studies
3	Global Studies	Music	Performing Arts	Technology
4	Technology	Global Studies	PE	Performing Arts
5	Performing Arts	Technology	Music	PE

Quarter One Day Schedule:

Specials Day Schedule	
	Day 1
	Day 2
	Day 3
	Day 4
	Day 5
	Team Day

KGA Events	
H	Holiday
IN	Inservice Day
ER	Early Release
SD	Specials Day (3rd-6th)
DD	Dot Day
CC	Cardboard Challenge

July 2019				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August 2019				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	ER	ER	30

September 2019				
M	T	W	Th	F
H	3	4	5	6
9	10	11	12	DD
SD	SD	18	SD	SD
23	24	25	26	CC
30				

Want to see what's happening in the classroom?

Follow us on social media!

Facebook: @kgaspecials
 Twitter: @kgaspecials
 Instagram: @kgaspecials

Ways you can help:

All Teachers	We can always use a few supplies! Thank you for your donations! <i>Kleenex, Hand Sanitizer, Clorox Wipes and Disinfectant Spray are always appreciated!</i>
Global Studies	If you speak another language or are willing to volunteer in the classroom to help students make and assemble cultural arts and artifacts, join Remind by texting @kgaglo to 81010. I will send out notices, wish lists, and curriculum updates.
Technology	Technology could use a few specific supplies such as Ziplocks of all sizes, electronic wipes, cans of compressed air, and glue sticks. Thank you!!
Music	Join the Music Remind to stay up-to-date! Text @music285 to 81010.
PE	Please help your child remember their shoes on P.E. day. Only athletic shoes (closed toed and covered heels) are allowed. No sandals, flip flops, boots, slip ons, or Crocs.
Performing Arts	Contact Ms. Moran if you would like to help with costumes/set for performances this year.

A quick look at what you'll experience in Specials this quarter:

<p>Global Studies</p> <p>Email Mrs. Griffith</p>	<p>In Global Studies, we engage in simulations, listen to stories, create cultural arts and artifacts, solve mysteries, and experience the languages of different countries and regions around the world. As we learn about the past, consider the impact of the past on the present, and reflect on the similarities and differences between our own culture and that of others, we enhance students' ability to effectively communicate with people from varied backgrounds. This quarter's topic is Asia (past and present). A few essential questions to get you thinking...</p> <ul style="list-style-type: none"> <input type="checkbox"/> What can we learn about ourselves and others by learning about different places? <input type="checkbox"/> What do folktales and oral traditions tell us about the people who created them? <input type="checkbox"/> How do we pass down our traditions today?
<p>Music</p> <p>Email Ms. Johnson</p>	<p>The main objectives that will be explored in Music this quarter:</p> <ul style="list-style-type: none"> → Recognizing and Creating Rhythms → Melodies Moving Up and Down → Ostinatos → Tempos: Speeding Up and Slowing Down → Patterns in Music → Reading Pitches on a staff → Music Styles → Accents → Musical Forms → Pentatonic Scales → Meters in 2, 3, and 4
<p>Physical Education</p> <p>Email Ms. Contreras</p>	<p>In Physical Education, students will be encouraged to be physically active in ways that assist their social, emotional, physical and cognitive development and abilities. The Physical Education curriculum will include a balance of individual skills, health concepts, developmental sports, and game activities. These activities and lessons are designed to help students learn and enjoy the importance of living a healthy lifestyle. Quarter one we will focus on:</p> <ul style="list-style-type: none"> → Intro to physical and health literacy → Actively engages in the activity both teacher-directed and independent → Works safely with peers and equipment → Performs locomotor skills while maintaining balance → Quarterly fitness test (20 meter PACER test) → Problem solving → Follows directions in a group setting → Catches a gently tossed ball → Throws with reasonable accuracy → Combines movement concepts → Team building
<p>Performing Arts</p> <p>Email Ms. Moran</p>	<p>In Performing Arts, students explore and create in the elements of music, movement, and drama. Students will have opportunities for both formal and informal (in-class) performances in these three areas. This quarter we will focus on:</p> <p>Music - Vocal exploration/development, instrument technique</p> <p>Movement - Creative and organized movement with a focus on the concept of space: locomotor/non-locomotor, levels, shape, size, pathways, direction</p> <p>Drama - Team-building, the actor's instrument (body/voice), observation and awareness skills, pantomime (telling stories through movement/action)</p>
<p>Technology</p> <p>Email Mrs. Braaksma</p>	<p>In Technology, students will continue to build their tech tool box as well as refine their craft of familiar tools. This quarter, our focus will center around building a greater computer science foundation with Google's CS First and Scratch, as well as coding with Micro:bits, Ozobots, and Apple's Swift Playground. We certainly can't leave out the importance of digital citizenship and how to maintain a healthy and safe presence online.</p>